

BAKERSFIELD COLLEGE
HIST B17A - History of the United States
Spring 2017

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Section # 31472 Mon/Wed 8-9:25am Humanities 14	Section # 41475 Mon/Wed 9:30-11am Forum 102	Section # 31477 Mon/Wed 11:10-12:35pm Forum 102	Section # 31472 Tue/Thu 8-9:25am Humanities 13
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COURSE DESCRIPTION

History B17A is a survey course tracing the history of the United States from the earliest inhabitants through the end of Reconstruction in 1877. This course will satisfy the CSU transfer requirement for one of the Arts and Humanities (Area C) or one of the Social Sciences (Area D); it may also double count to fulfil half of the CSU requirement for US History, Constitution and American Ideals (alongside Pols B1). This class may also fulfill the UC transfer requirements for Humanities (Area 3B) or Social & Behavioral Sciences (Area 4).

Students will accomplish the following Student Learning Outcomes (SLOs):

1. analyze major forces, events, and people instrumental in shaping U.S. History;
2. examine socio-cultural value systems which have formed a basis for American beliefs and challenges to those beliefs;
3. describe examples of outstanding citizenship and productivity and explain the impact of dissent and disruption;
4. analyze the various racial, ethnic and social sub-groups which have played a role in the shaping of America and determine the common, underlying theses of American life;
5. summarize the historical development of California and its role in American history.

This course includes substantial reading and writing. In order to be successful it is highly recommended that students complete English 100 prior to enrolling in History B17A.

REQUIRED READINGS & SUPPLIES

The following texts are required reading. Students are expected to read and understand assigned passages before attending class. Students do not need to bring texts to class.

Waskiewicz, Sylvie, et. al. College, *U.S. History*. Houston: OpenStax, 2014. It is available for free at: <https://openstaxcollege.org/textbooks/us-history>

Hamilton College History Department, *Writing A Good History Paper*, Unpublished manuscript, 2008.

O. Leon Reid (ed.), *Franklin's Autobiography*. New York: American Book Company, 1896. Purchase print copy or download free at: <https://www.gutenberg.org/ebooks/36151>

Garrett, Matthew. *Provocative Documents to Accompany United States History*, Vol. 1, unpublished manuscript, 2016.

i>clicker+, i>clicker1, or i>clicker2 (\$40-ish at BC Bookstore) AND Online registration (\$7)

CLASS POLICIES

Please be respectful of others and attend class on time and prepared to remain actively engaged until the end of class. Do not surf the Internet, play computer games, talk on cell phones, text message, read newspapers or other materials not related to the class, consume food/drink in the classroom, sleep, or otherwise distract yourself and/or classmates from learning. Additionally, to preserve academic freedom for both the instructor and students, video and audio recordings are prohibited. If you are not respectful or fail to abide by the above standards you will be dismissed from the classroom without further warning; this is your only warning.

ATTENDANCE AND DROP POLICY

Students may be dropped/withdrawn for failure to attend all classes in the first week or for missing four or more classes throughout the semester. Students who arrive late or leave early may be marked absent.

GRADING

Final grades will be based on a 500 point scale.

Map Exam	50 pts	x 1	=	50pts
Franklin Exam	50 pts	x 1	=	50pts
Content Exams	50 pts	x 3	=	150pts
Historical Essays	50 pts	x 3	=	150pts
Reading Quizzes	5 pts	x 20+	=	100pts
				TOTAL = 500pts

Points	Percentage	Grade
450 and up	90-100%	A
400-449	80-89%	B
350-399	70-79%	C
300-349	60-69%	D
299 and less	Below 60%	F

ASSESSMENTS

Exams: Students will complete five exams, each valued at 50 points. Students may not leave the classroom before completing the exam (no bathroom breaks). No hats, headphones, cell phones, or other electronic devices will be tolerated. Students who miss an exam may not make up that exam without evidence of a serious obstacle. Make-up exams may not receive more than a C grade.

- **Map Exam:** Students must identify each of the 50 states. Students must provide their own scantron 882E and pencil on the day of the exam. Failure to earn a grade of C- (70%) will result in a grade of zero for the exam.
- **Franklin Exam:** Students will answer short answer questions about Benjamin Franklin's autobiography. Students will write on the exam and need only bring a writing utensil.
- **Content Exams:** Students will complete three content exams based on the textbook reading and classroom lecture/discussion; they will include multiple choice/matching and short answers. Students must provide their own Scantron 882E and pencil on the day of the exam.

Historical Essays: Students will craft three essays of four pages in length using proper Chicago style formatting. The textbook and classroom essay may be minimally used to contextualize the essay, but the thesis and evidence must all center on the documents from *Provocative Documents*; students may not use any other sources (no print or online sources). Each paper is worth 50 points.

- **Puritan Documents Prompt:** In what ways did the ideas and values held by Puritans influence the political, economic, and social development of the New England colonies from 1630 through the 1660s?
- **Textile Factory Regiment and Responses Prompt:** In what ways did the mid-nineteenth century textile companies attempt regulate the lives of their employees, and how did those employees respond?
- **African American Resistance Document Prompt:** What mechanisms and strategies did African Americans employ to cope with their daily lives as slaves?

Each essay must be printed with black ink on white paper, stapled in the top left corner, and exhibit proper grammar and Chicago style formatting (title page; size 12 times new roman font; 1" margins; title page; footnotes; etc.). Do not include a title page or bibliography (nor works cited page). Any paper not turned in at the beginning of class will suffer a late penalty of 10%, and an additional 10% will be charged for every day it is late.

All papers MUST be submitted to turnitin.com to check for plagiarism and for insufficient original writing AND a copy of the turnitin.com receipt MUST be included in your submitted paper or it will not be accepted. The class ID is 14352887 password to enroll in the class is Hist17a. If you do not already have an account with turnitin.com you will need to set a free account up.

Reading Quizzes: Students will complete at least twenty multiple choice quizzes on the assigned readings (see reading schedule below), beginning on the second week of classes. Each student will receive one free point for attempting the quiz and a maximum of 5/5 points per quiz. Any quizzes beyond the twentieth will count as extra credit. Students MUST use an i>clicker device to respond to quizzes; no hand written quiz responses will be accepted. Students who arrive late or leave early may miss part or all of a quiz, or may have their quiz deleted/dropped.

OTHER POINT ADJUSTMENTS

Extra Credit: Students who attend class regularly may complete more than twenty class quizzes/assignments. Those who miss class miss that opportunity. There is no extra credit unless otherwise announced in class; please do not ask.

Challenging grades: Any student challenges to grades (e.g., wrong points listed, assignments not posted, late assignments submitted) should be presented to the instructor within two weeks of the assignment, and certainly BEFORE finals week begins. Students should regularly check grades at: www2.bakersfieldcollege.edu/mgarrett

ACADEMIC INTEGRITY & PLAGARISM POLICY

Academic dishonesty will not be tolerated. Obvious examples include reviewing notes during a closed-book exam or submitting writing assignments copied or purchased on the Internet or elsewhere. A subtler form of dishonesty includes failing to fully and properly acknowledge your sources on a research paper. Depending upon the severity and deliberateness of the offense, the consequences for plagiarism or cheating may include failure on the assessment or a grade of F for the entire course; additionally, there may be other disciplinary measures, i.e. warning, censure, suspension, or expulsion. All infractions will be referred to the Director of Student Life who will call you in for a meeting. Just be honest.

ADDITIONAL ASSISTANCE

The Student Services Building houses a variety of resources for students: the Larry Robinson Counseling Center; tutoring and proof reading at the Jerry Ludeke Learning Center (395-4430); the Office of Financial Aid; and Student Health Center. The Grace Van Dyke Bird Library houses the computing commons and Academic Development Department. Additional study tools are available within the Habits of Mind initiative (<http://www.bakersfieldcollege.edu/student/habits-of-mind>).

STUDENTS WITH DISABILITIES POLICY

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Student Programs & Services located at Student Services Building, 1st Floor, Counseling Center (661-395-4334), as soon as possible to better ensure such accommodations are implemented in a timely fashion.

SYLLABUS SUBJECT TO CHANGE

All material, assignments, and deadlines are subject to change, with prior notice, but with fair notice.

ASSIGNMENT & READING SCHEDULE

Note: Complete assigned reading before class.

Date	Assigned Reading Due	Class Lecture/Activity	Other
Week 1: Jan 16/17	Syllabus	Syllabus	<i>Jan 16 = No school (MLK Jr. day)</i>
Jan 18/19	Writing a Good History Paper	Who Discovered America?	
Week 2: Jan 23/24	Ch. 1 – Americas, Europe, and Africa AND Popé Documents	Ancient Americans & Exam	Map Exam
Jan 25/26	None	Wed Jan 25 class - catch-up Thur Jan 26 class - cancelled	
Week 3: Jan 30/31	Ch. 2 – Early Globalization (2.1-2.4) AND Bacon's Declaration	European Colonization	<i>Jan 29 = Drop Date</i>
Feb 1/2	Ch. 3 – Creating New Social Orders (3.1 & 3.2) AND Puritan Documents	What happened to Roanoke?	
Week 4: Feb 6/7	Ch. 3 – Colonies to Empire & Imperial Wars (3.3 & 3.4)	Who were the Puritans?	
Feb 8/9	Ch. 4 – The English Empire, 1660- 1763 (4.1 & 4.2)	Mercantilism, Navigation Acts, anti-authoritarianism	Ben Franklin Exam
Week 5: Feb 13/14	Ch. 4 – The English Empire, 1660- 1736 (4.3 - 4.5)	What sort of colonial culture emerged in the 1700s?	
Feb 15/16	No reading due – work on Puritan essay	Colonial Conflict	Puritan Essay Due
Week 6: Feb 20/21	Ch. 5 – Imperial Reforms & Protests (5.1 - 5.3)	What caused the American Revolution?	<i>Feb 20 = No School (Washington Day)</i>
Feb 22/23	Ch. 5 – Imperial Reforms & Protests (5.4 & 5.5)	What incidents sparked the American Revolution?	
Week 7: Feb 27/28	Ch. 6 – America's War for Independence (6.1 -6.4)	Exam	Content Exam 1
Mar 1/2	Ch. 7 – Creating Republican Governments	Articles of Confederation to the Constitution	
Week 8: Mar 6/7	Ch. 8 – Growing Pains: New Republic (8.1 & 8.2) AND Hamilton vs Jefferson documents	Washington & Adams	
Mar 8/9	Ch. 8 – Growing Pains: New Republic (8.3 & 8.4) AND Hartford Convention	Jefferson → War of 1812	
Week 9: Mar 13/14	Ch. 9 – Industrial Transformation in the North (9.1 & 9.2)	How did the American System transform America?	
Mar 15/16	Ch. 9 – Industrial Transformation in the North (9.3 & 9.4)	How did Industrialization impact society?	Lowell Girls Essay Due
Week 10: Mar 20/21	Ch. 10 – Jacksonian Democracy –(ch 10)	Realignment theory & Jacksonian Democracy	
Mar 22/23		Exam	Content Exam 2 <i>Mar 24 = Withdraw date</i>

Date	Assigned Reading Due	Class Lecture/Activity	Other
Week 11: Mar 27/28	Ch 13 – Antebellum Idealism and Reform (13.1 & 13.2)	How did Northern Culture evolve in the Antebellum era?	
Mar 29/30	Ch 13- Antebellum Idealism and Reform (13.3 - 13.5)	Antebellum Reform Movements	
Week 12: Apr 3/4	Ch. 12 – Cotton is King (12.1 & 12.2)	Southern White Culture	
Apr 5/6	Ch. 12 – Cotton is King (12.3 & 12.4)	Southern Black Culture	
Spring Break – Apr 10-15			
Week 13: Apr 17/18	Ch. 11 – A Nation on the Move: West Exp (11.1-11.3)	Manifest Destiny	
Apr 19/20	Ch. 11 – A Nation on the Move: West Exp (11.4 & 11.5)	How did foreign policy lead to a national schism?	Slavery Essay Due
Week 14: Apr 24/25	Ch. 14 – Tumultuous 1850s (14.1-14.4) AND Dred Scott Documents	How did slavery polarize national politics?	
Apr 26/27	Ch. 15 – The Civil War	Civil War	
Week 15: May 1/2	Ch. 16 – The Era of Reconstruction (16.1-16.4)	How did reconstruction change the role of gov.?	
May 3/4	None	Catch-up/review	
Week 16: May 8-12	Final Exam (Content Exam 3) M/W 8am → Wed May 10 @ 8-9:50am M/W 9:35 → Mon May 8 @ 10-11:50am M/W 11:10am → Wed May 10 @ 10-11:50am Tue/Thurs 8am → Thurs May 11 @ 8-9:50am		